

Day 1 - Mon 18 November 2024 Parallel Sessions

No	Time	Utown Auditorium 2 Stephen Riady Centre	Lecture Theatre 50 (UT25-01-12) Stephen Riady Centre	Lecture Theatre 51 (UT25-01-13) Stephen Riady Centre	Lecture Theatre 52 (UT25-02-07) Stephen Riady Centre	Lecture Theatre 53 (UT25-02-08) Stephen Riady Centre
		Session 1A- 4A Chairperson: A/P Michiko Izumitani	Session 1B- 2B Chairperson: Mr Donny Siu	Session 1C- 4C Chairperson: Dr. Edna Calingacion	Session 1D- 4D Chairperson: Ms Saw Bee Lian	Session 1E- 3E Chairperson: Dr Jonathan Munro
1	1300-1330	Dr Ueda Hayato Polytechnic University	A/P Hon Sing Lee National University of Singapore	Mr Howard Chan National University of Singapore	Ms Jessie Wong The Hang Seng University of Hong Kong Mr Denny Kan The Hang Seng University of Hong Kong	Ms Moh Li Sing National University of Singapore
		Session 1A	Session 1B	Session 1C	Session 1D	Session 1E
		Impact of Reflection Activities on Leadership Development	Transformative Experiential Learning through Raffles Hall SFI Field Trip to Lao PDR	Promoting Student Wellbeing through Social Media: An Analysis of the WellNUS Festival 2023 Instagram Campaign	Enhancing First-Year Student Transition through the Residential Colleges System	Integration of Arts in University Curriculum
		Reflection aids in acquiring leadership skills (Matsuo, 2019), but its effectiveness in university programmes is under-verified. This study evaluated a "Service Learning" course at a Japanese university (2020-2023). While post-programme scores on the Leadership Behaviour Scale increased, no link was found between reflection assignments and leadership skill development. Further research on spontaneous reflection quality is needed.	Raffles Hall's experiential trip to Lao PDR empowered 14 undergraduates to develop essential skills, cultural competence, and social responsibility. Aligning with Sustainable Development Goals, the trip fostered transformation, growth, and a commitment to positive change, demonstrating the impact of experiential learning on undergraduate development, personal growth, and global citizenship.	In 2023, the National University of Singapore's WellNUS Festival campaign aimed to promote student wellbeing. The one month campaign garnered almost 40K impressions, 30K reach, and a moderately high engagement rate of 2.14%. Tracking these metrics is crucial for evaluating the success of a promotional campaign directed at students. Key recommendations to enhance impact include optimising posting schedules, crafting engaging captions, prioritising carousel posts, collaborating with influencers.	This presentation explores how the Residential Colleges (RC) System at a private liberal arts university aids first-year transitions using Tinto's theory of retention and Astin's theory of student involvement. It discusses RC management, structured and informal learning opportunities, and their impact on academic and social integration. Practical implications highlight how the RC system can guide future student affairs services for comprehensive support and student success.	The National University of Singapore (NUS) values the arts for enhancing education, and promoting experiential and interdisciplinary learning. To enhance an already vibrant arts scene and better integrate the arts with the university's formal curriculum and student life, NUS introduced the "Arts for All" framework as part of the transformation of the department of Centre for the Arts. This paper details the initial implementation phase, to share the experience with colleagues around the world.

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2	1330-1400	Mr Andy Ng Hong Kong Metropolitan University	Dr Panalee Taanparsarn King Mongkut's University of Technology Thonburi	Mr Amir Austria De La Salle University	Mr Haizuruldin Gimin National University of Singapore	Mr Mohammad Afiq Ihsan Bin Mohammad Hussien National University of Singapore
		Session 2A	Session 2B	Session 2C	Session 2D	Session 2E
		Fostering Entrepreneurial Mindset and Soft Skills: Entrepreneurship Education at Hong Kong Metropolitan University	Enhancing First-Year Experience: KMUTT's Approach to Student Retention and Engagement	College Transition: The Impact of Capital and Habitus in a First-Year Orientation Programme	Resilience and its Relationship with Well-Being in University Students	Raffles Hall Musical Production
		Hong Kong Metropolitan University (HKMU) fosters an entrepreneurial mindset and soft skills among its students through initiatives such as MetroChallenge and HKMU Hackathon. Driven by the Student Affairs Office, these initiatives complement HKMU's formal entrepreneurship curriculum and later-stage entrepreneurship support. The impact of these initiatives on student development informs HKMU's future strategies in entrepreneurship education to enrich students' learning experiences.	To reduce first-year dropout rates, KMUTT has developed a comprehensive approach to enhance the first-year experience. This includes early identification of at-risk students using monitoring systems and predictive analytics. Identified students receive support through advising, counseling, and peer mentorship. KMUTT promotes engagement with activities like "KMUTT101". Continuous feedback ensures improvement and these initiatives aim to reduce dropout rates and ensure student success.	This study examines how capital and habitus affect freshmen transitions at De La Salle University through its orientation programme. Using Bourdieu's concepts, it assesses social and academic integration via a mixed-methods approach. The programme improves social connections, academic readiness, and belonging, and fosters institutional habitus. Challenges in adapting to new environments are noted. Recommendations emphasise customised orientation to support diverse needs and ensure long-term success.	Resilience and wellbeing are crucial for students' academic and personal success. The NUS Student Life and Wellness Survey 2023 examined factors influencing resilience and wellbeing among 8,195 university students using the Brief Resilience Scale (BRS) and Patient Health Questionnaire (PHQ-4). The study found that most students have medium resilience, with regular engagement in co-curricular activities, volunteering, physical activities, and healthy behaviours like good sleep hygiene.	The Raffles Hall Musical Production (RHMP) is an annual, student-run project promoting the love for the arts, ongoing for 39 years. Each year, 200 residents create an original musical, offering personal and professional growth and fostering community bonds. This year's show, featuring Asher's tough choices to achieve his dreams, encourages audiences to reconsider their priorities and purpose in life.

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			Session 3B- 4B Chairperson: Mr Simon Lau			
3	1400-1430	Mr Alvin Sim Singapore Management University	Ms Hwee Ling Kong Singapore University of Social Sciences	Dr Lynette Tan Yuen Ling National University of Singapore	Ms Novi Rosita Universitas Ciputra Surabaya	Mr Mohammad Afiq Ihsan Bin Mohammad Hussien National University of Singapore
		Session 3A	Session 3B	Session 3C	Session 3D	Session 3E
		From Experiential to Transformative: Assessing Beyond Disciplinary Learning from Co-Curricular Experiences	I LEAD- SUSS's leadership development journey	Evaluating the Effectiveness of Overseas Study Programmes to Optimise Holistic Student Development	Facilitating Growth, Adjustment, and Prevention: The Comprehensive Mentoring Programme for Freshmen at Universitas Ciputra Surabaya	Raffles Hall RHino Initiative
		This session addresses the question "How might student affairs professionals rethink the purpose and delivery of co-curricular learning so that experiential learning can become transformative?" At the end of the session, participants will be able to: <ul style="list-style-type: none"> · Re-establish the value of co-curricular learning and how it connects to student success · Reframe the purpose and delivery of co-curricular education · Articulate possible ways to measure and document co-curricular learning 	SUSS LEAD Academy supports SUSS's vision of being a University for Social Good. Through the outcomes and framework, SUSS LEAD Academy aims to provide opportunities for students. Regardless they are seasoned professionals or new to the field of leadership, the programme maximise their potential in pursuing personal and professional success. In this study, SUSS's leadership development journey explores the transformative power of active engagement.	Overseas study programmes are perceived as delivering a holistic out-of-classroom learning experience. This paper investigates whether this perception can be evidenced via a meeting of learning outcomes in 6 such trips administered in 2023 and 2024 across two kinds of student residences at the National University of Singapore. Results from student perception as well as direct assessment surveys suggest that such programmes are viable contributions to a holistic education as claimed.	The transition from high school to university can challenge new students, hindering their potential. This research explores Universitas Ciputra's Mentoring Programme for freshmen, mandatory for two semesters, covering self-awareness, academic roadmap, wellbeing, and university orientation. The programme, led by trained senior students, promotes growth, adjustment, and prevention, aiding 1300-1500 new students with 130 mentors during Orientation for university transition and student retention.	The Raffles Hall Information Outlet (RHINO) offers academic tuition and skill-building workshops in collaboration with Bukit Batok Community Club. Launched in 2020, it expanded to physical workshops in 2024 and won the Campus Choice Award for Community Service in 2021. RHINO provides 90-minute tuition sessions and non-academic workshops with various CCAs, focusing on holistic learning and volunteer opportunities, significantly impacting the community.

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4	1430-1500	Ms Warasinee Jitsai Kasetsart University	Mr Justin Andrew Viray Ateneo de Manila University	Ms Michelle Jane Lee National University of Singapore	Dr Jariya Sutthinon Thaksin University	
		Session 4A	Session 4B	Session 4C	Session 4D	
		Adjusting to and Living a Happy Life during the First Year of University	Student Activities Meet Mental Health: Identifying Contextualised Mental Health Issues and Needs of Student Leaders	Nurturing Student Agency by Design in New International Student Induction Programmes	Soft Skills Caring Provided to Undergraduate Students at Public Universities in Southern Thailand	
		This presentation discusses the development and continual adjustment of dormitory management strategies to match circumstances which may arise from global influences such as Covid-19. The provision of dormitory services and benefits for students are key to students wellbeing and the student development division at Kasetsart University will share what strategies and support was provided to help maximise student potential.	The research seeks to understand mental health issues and needs that student leaders encountered and how the university can help address them. The data analysis produced four major themes: 1) Difficulties in managing the self, 2) Difficulties in finding the right balance, 3) Interpersonal difficulties, and 4) Organisational issues. These shed light on the intersections among the issues identified and the needed response from HEIs to improve competence and systems for improved wellbeing and care.	This study examines impact of increased agency in student volunteers and matching graduate participants and volunteers in Pre-Arrival online sessions, in NUS' 2024 new international student (IS) transition programmes that ease anxieties and set new IS up for success. Means and factor analyses identify significant changes in YOY outcomes and most impactful characteristics in volunteers. A challenge faced is large group sizes in graduate-focused sessions, causing confounding effect. Recommendations inform 2025 programmes and pilot of paid student assistants.	1. A study on student support and social skills development among undergraduate students at state universities in the southern region of Thailand found that students generally prioritize personal support due to difficulties in adjusting to university life. Some students face familial restrictions despite passing their preferred faculty entrance exams. Subsequently, academic support is crucial as many students struggle with unclear academic concepts, leading to difficulties in understanding their	

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		Session 5A- 7A Chairperson: Mr Alvin Sim	Session 5B- 7B Chairperson: Mr Donny Siu	Session 5C- 7C Chairperson: Mr Simon Lau	Session 5D- 6D Chairperson: Ms Saw Bee Lian	
5	1530-1600	Dr Michiko Izumitani Soka University Ms Ayako Koyama Kyoto Koka Women's College Ms Maiko Yasuno Yokohama National University	Ms Tin Yan Michelle Ma Hong Kong Metropolitan University	Ms Mary Marjiemae Lorenzo De La Salle University	Ms Naiyarat Wongwet King Mongkut's University of Technology Thonburi	
		Session 5A	Session 5B	Session 5C	Session 5D	
		Leading Change: A Study on Female Students' Leadership Development in Japan	Teaching Global Citizenship in Higher Education: Social Integration with Ethnic Minorities in Hong Kong	Exploring Perceptions and Engagement with Artificial Intelligence Among Student Leaders in the South Manila Educational Consortium (SMEC): A Qualitative Study	Change Agent with Green Heart at KMUTT Thailand	
		This study focuses on women's leadership, aiming to understand Japanese female students' leadership acquisition, development, motivation, and barriers through quantitative and qualitative research. Using "Socially Responsible Leadership Scale Revised Version 2" (Dugan, 2006), the study involved 24 students from a Japanese private university. Results showed higher leadership scores post-course, particularly for females. The study will further explore participants' leadership motivation, values.	This presentation will discuss the experience of conducting a service learning project aiming at achieving social integration with ethnic minorities in Hong Kong. This presentation will discuss the experience and findings of conducting a service learning project aimed at achieving social integration with ethnic minorities in Hong Kong. In partnership with an international non-governmental organisation, we implemented a small scale service learning project to be delivered by a mix-cultural background of university students for local Hong Kong Chinese primary school students in 2023.	This study examines the perspectives of student leaders from the South Manila Educational Consortium (SMEC) on their use of AI in academic and extracurricular contexts. It aims to identify and assess AI resources available in SMEC schools, highlighting their utility and uncovering the benefits and obstacles faced by student leaders. Using a mixed-method approach with focus group discussions and surveys, the study explores shared experiences, specific useful AI tools, and the evolving role of AI.	This presentation will share our efforts to be a green and sustainable campus providing a role model on Energy, Environment, Safety Management Systems. We will present how we provide sustainability platform to promote sustainability leadership to encourage our students and colleagues to become change agents for a better quality of life.	

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6	1600-1630	Dr Kuan Yee Han National University of Singapore	Dr Pongthep Jitduangprem Princess Galyani Vadhana Institute of Music	Ms Quỳnh Nguyễn Phan Như Industrial University of Ho Chi Minh City	Mr Ralph Jacinto A. Quiblat Ateneo De Manila University	
		Session 6A	Session 6B	Session 6C	Session 6D	
		Enhancing Student Wellbeing: A First Year Experience Course at NUS	The Experiential Learning in Creative Music Camps of PGVIM Students	Enhancing Self-Regulated Learning through Technology Tools: Insights from International Programmes in Bangkok	How Post-COVID Hybrid Working Shapes Student Affairs Work	
		The development of the first year course and feedback from students will be shared. These two key discussion points will be presented. Firstly, the effectiveness of the course in enhancing students' understanding of wellbeing in university. Secondly, the use of self- management tools and resources for help seeking Overall, this sharing will cover the development and implementation of the First Year Experience wellbeing course at NUS, and its effectiveness.	Presentation mention about the process and value of music creativities camp that influence to human being and social engagement within the concept of music. in the key concept as our institute philosophy, the music or soundscapes can perform anywhere and anytime, moreover it can communicate to diversity people. In addition, the music participatory will be make more engagement and it will in touch people heart. Then, it benefit of mankind in optimistic and holistic ways.	This study investigates the role of self-regulated learning (SRL) in student development, focusing on how technology tools enhance SRL strategies in English learning among international programme students in Bangkok. Using a mixed-methods approach, it reveals a positive correlation between technology usage and improved SRL strategies, offering practical insights for educators and policymakers to support students' academic and personal growth.	The COVID-19 pandemic disrupted work, leading many organisations to adopt hybrid models. This study explores hybrid work's effects on SAPs through interviews, revealing how it shapes productivity and wellness. Recommendations include redesigning office spaces, addressing productivity paranoia, and involving SAPs in policy- making to enhance hybrid work effectiveness. The study emphasises the co-creative process of student and SAP development in the post-pandemic era.	

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7	1630-1700	Ms Mara Teresina Lee Ateneo De Manila University	Mr Brenban Lim Singapore University of Social Sciences	Ms Panadda Phoungpee King Mongkut's University of Technology Thonburi		
		Session 7A	Session 7B	Session 7C		
		An Interpretative Phenomenological Analysis on the Effect of Student Organisation Involvement on the Attainment of Workplace Competencies: A Case Study on Student-Led Organisations in the Ateneo de Manila University	Enhancing Public Safety and Security through Innovative Learning and Community Engagement	The Role of the Petchra Pra Jom Klao Ph.D. Research Scholarship in Enhancing Research Output and Holistic Student Development		
		The Ateneo de Manila University provides support through programmes and services to the 56 student-led organisations that are affiliated with the university. This research will be used to identify: a) which of these well-established programmes, policies, and administrative systems were significant to students, and b) the outcomes, particularly the long-term workplace competencies, that arose from them. A collaborative effort can arise from sharing Ateneo's practices and results to a wider audience.	PSSIG at SUSS enhances public safety and security through innovative learning and community engagement. Key events include a visit to HTX Hatch for technological insights, a successful Total Defence Day donation drive, and a Fireside Chat with Minister of State Muhammad Faishal Ibrahim, discussing drug syndicates and public safety policies. These activities foster practical knowledge, community service, and deeper understanding of security challenges among students.	The evaluation highlights the scholarship's effectiveness in promoting student retention, publication output, and overall success, including supporting undergraduate and master's students in research. The study emphasises the importance of financial support in higher education and the need for regular budget monitoring. It concludes with recommendations for policymakers and educational institutions to implement similar programmes, ensuring universities have the necessary data to plan.		